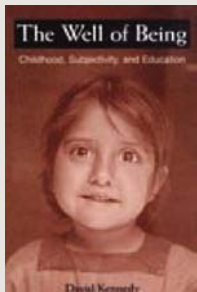
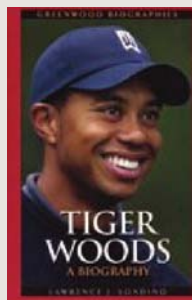
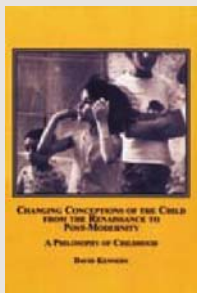
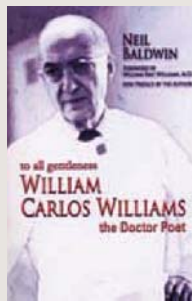
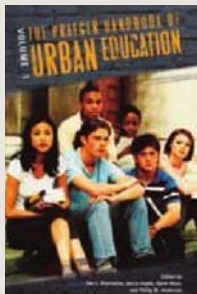
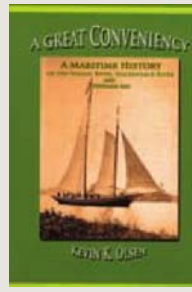


Faculty Authors

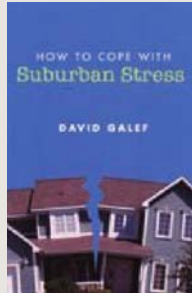
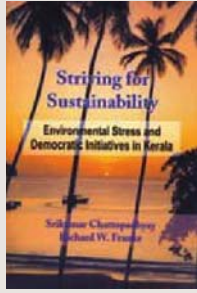
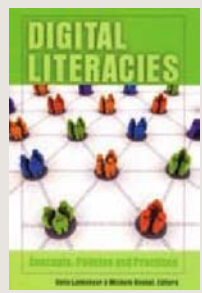
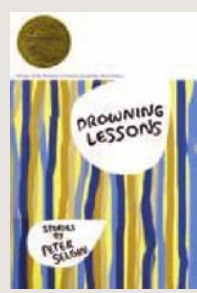
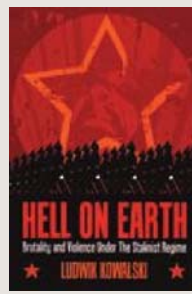
2006-2008



New Books by
Montclair State
University Faculty



Presented by the
Office of the Provost





April 28, 2009

Dear Colleagues:

On behalf of Judith Lin Hunt, Dean of Library Services, and myself, I am pleased to welcome you to this first celebration of Montclair State University scholarly productivity. These 48 books, published since 2006, are the reward and evidence of our very significant academic and scholarly gifts, the permanent record of the best we have felt and thought as investigators, thinkers, novelists and poets. They make an impressive and extraordinary display, of which all MSU faculty may be truly proud since they reflect our collective community of scholarship.

It remains an axiom that the scholarly life of the faculty is the intellectual heart of the University, and to thrive and grow that life must be shared, tested, discussed and celebrated. Our students deserve nothing less than classes which grow naturally from our personal engagement with the best scholarship of our contemporaries, and these books are primary tools of that engagement. We all recognize that an even more active and continuous exchange occurs in the disciplinary and trans-disciplinary conversations which faculty conduct through peer journals, some of which are edited and maintained here at MSU; perhaps in a future celebration we can honor those scholarly engagements as well.

It is of the greatest importance that we remain aware of and attuned to one another as a community of scholars, that we each have a current and informed sense of our collective intellectual accomplishments. To that end this event is dedicated.

To each of our current authors, congratulations, and to all our colleagues, we look forward to honoring you next year or some year soon.

A handwritten signature in black ink that reads 'Willard Gingerich'. The signature is written in a cursive style with a large, sweeping flourish at the end.

Willard Gingerich,
Provost & Vice President
for Academic Affairs

COLLEGE OF THE ARTS

Neil Baldwin

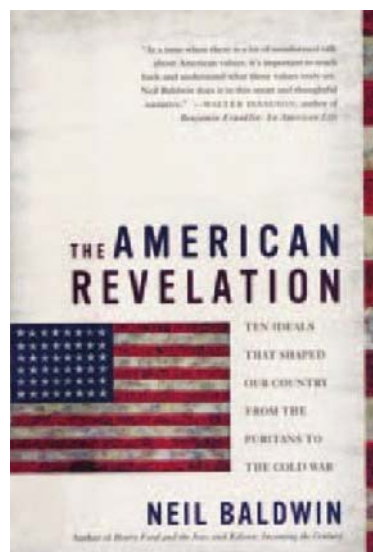
The American Revelation: Ten Ideals That Shaped Our Country from the Puritans to the Cold War

St. Martin's Griffin, 2006

E 169.1 .B217 2006

Professor Baldwin is in the Department of Theatre and Dance.

In *The American Revelation*, Neil Baldwin, one of our most exciting and provocative intellectual historians, applies his formidable energies to the story of how the American Spirit developed over four centuries, through an inspiring—and un-sparing—examination of selected ideals that have helped inform our culture through the vivid personalities who set the course. Figures both familiar and forgotten illuminate this timely narrative of popular history that enlivens the current debate about America's proper role in a turbulent post-9/11 world.



<http://us.macmillan.com/theamericanrevelation>

Neil Baldwin

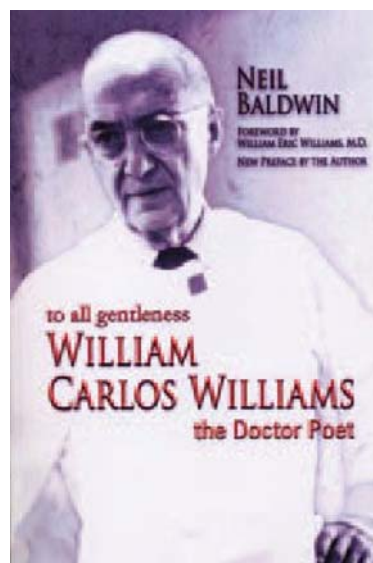
To All Gentleness: William Carlos Williams, the Doctor Poet

Black Classic Press, 2008

PS 3545 .I544 Z574 2008

Professor Baldwin is in the Department of Theatre and Dance.

Neil Baldwin's thoughtful biography captures the rich life of the preeminent poet who was also a beloved country doctor. Baldwin writes movingly of the small-town New Jersey folk who came to see Dr. Williams in his daily professional routine. He likewise details the prolific writer's complex nightlife within the Bohemian circles of Greenwich Village and the long and loving friendships he shared with literary superstars such as Ezra Pound and Hilda Doolittle.



<http://www.blackclassicbooks.com/servlet/Detail?no=98>

Lawrence J. Londino

Tiger Woods: A Biography

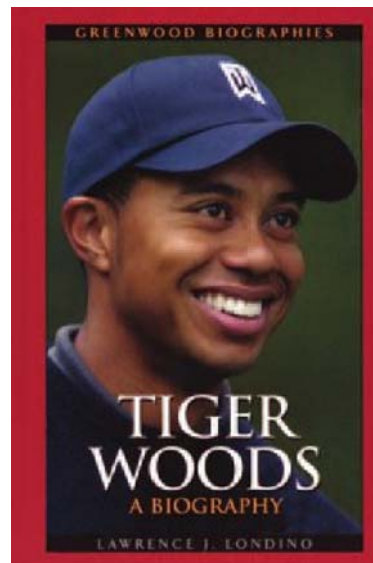
Greenwood Press, 2006

GV 964 .W66 L66 2006

Professor Londino is in the Department of Broadcasting.

While golf is seldom thought of as a sport for minorities, Tiger Woods has made the sport appeal to a whole new demographic. This biography describes the life of a child prodigy who has so far lived up to his potential. It includes information on his early life, the influence of his parents, and the relationship between celebrity and the media. A timeline is included highlighting significant events in his life, along with a bibliography of print and electronic sources.

<http://www.greenwood.com/catalog/GR3121.aspx>



Elizabeth McPherson

The Contributions of Martha Hill to American Dance and Dance Education, 1900-1995

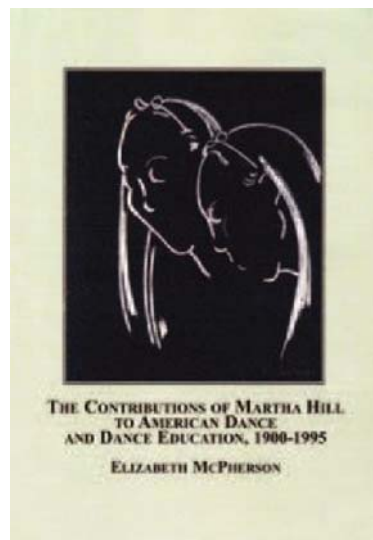
Edwin Mellen Press, 2008

GV 1785 .H54 M37 2008

Professor McPherson is in the Department of Theatre and Dance.

This book looks at the life of Martha Hill, the prominent educator and founding director of three pivotal degree-granting college dance programs or departments and two summer festivals. The first-hand narratives provide in-depth perspectives on Hill's life and legacy.

<http://www.mellenpress.com/mellenpress.cfm?bookid=7358&pc=9>



Anne Betty Weinshenker

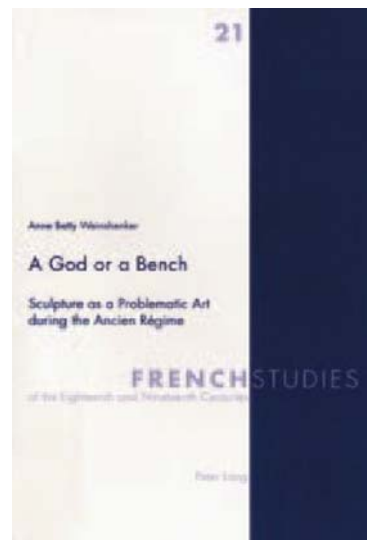
A God or a Bench: Sculpture as a Problematic Art During the Ancien Régime

Peter Lang, 2008

NB 543 .W44 2008

Professor Weinshenker is in the Department of Art and Design.

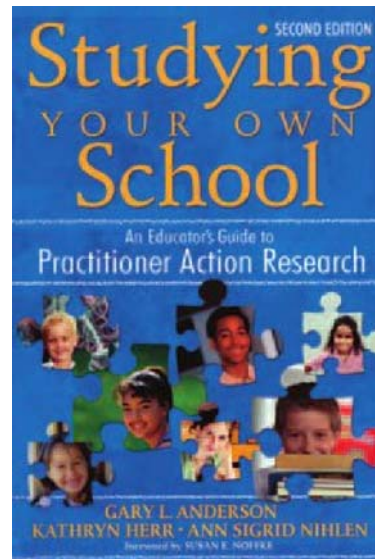
Taking a new approach to consideration of the sculpture created in France during the seventeenth and eighteenth centuries, this book is concerned with its societal roles and the ways in which it was received. The author draws on an extensive range of texts by artists, critics, art theoreticians and other writers as well as on images, setting contemporary conceptions of the nature and purposes of sculpture and individual works into the contexts of the elite and popular cultures of the time. Among topics included are investigations of the employment of statuary for political and religious communication, pictorial representations of sculpture, the comparative roles of painting and sculpture, and the social status of various kinds of sculptors.



<http://www.peterlang.com/index.cfm?VID=10543&vLang=E&vHR=1&vUR=1&vUUR=&vNoHB=True>

COLLEGE OF EDUCATION AND HUMAN SERVICES

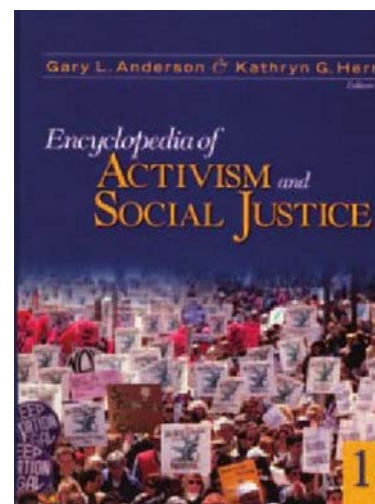
Gary L. Anderson, **Kathryn Herr**, and Ann Sigrid Nihlen
Studying Your Own School: An Educator's Guide to Practitioner Action Research, 2nd ed.
Corwin Press, 2007
LB 1028.24 .A53 2007
Professor Herr is in the Department of Family and Child Studies.



Since the publication of the first edition of *Studying Your Own School*, practitioner action research has become an established professional development practice in schools and teacher education programs. This extensive revision of the best-selling book includes the latest investigative methods and reflects the current educational environment. Packed with updated examples to help orient the reader, this book is unique in providing the theoretical and historical underpinnings of practitioner action research and all the "how-to" information necessary for successful classroom application.

<http://www.corwinpress.com/booksProdDesc.nav?prodId=Book229392>

Gary L. Anderson and **Kathryn G. Herr** (Eds.)
Encyclopedia of Activism and Social Justice, 3 Volumes
Sage Publications, 2007
HM 671 .E53 2007
Professor Herr is in the Department of Family and Child Studies.



This encyclopedia is designed to give understanding to the topics, concepts and ideas which have motivated and shaped the fields of activism, civil engagement, and social justice as well as offering short biographies of all the major thinkers and leaders who have influenced, and continue to influence, the study of activism. The three-volume *Encyclopedia of Activism and Social Justice* is a multidisciplinary work with contributions from the fields of: education; communication studies; political science; leadership studies; social work; social welfare; environmental studies; health care; social psychology; and sociology. This encyclopedia looks to put into context the history of 20th and 21st century political and social activism and further the debate on social justice.

<http://www.sagepub.co.uk/refbooksProdDesc.nav?prodId=Book228028&currTree=Subjects&level1=700>

Larry D. Burlew

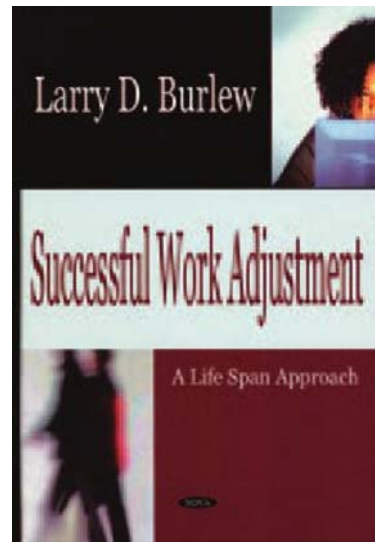
Successful Work Adjustment: A Life Span Approach

Nova Science Publishers, 2006

HF 5548.8 .S83 2006

Professor Burlew is in the Department of Counseling, Human Development, and Educational Leadership.

This book is about successful work adjustment and relates to anybody who is working or about to go to work. Work adjustment refers to an employee being successful at his/her job and finding satisfaction with his/her work (thus company and job). The central premise is to take charge of yourself and of the work environment rather than being a passive participant.



https://www.novapublishers.com/catalog/product_info.php?products_id=3711

Julie Coiro, **Michele Knobel**, Colin Lankshear, and Donald Leu (Eds.)

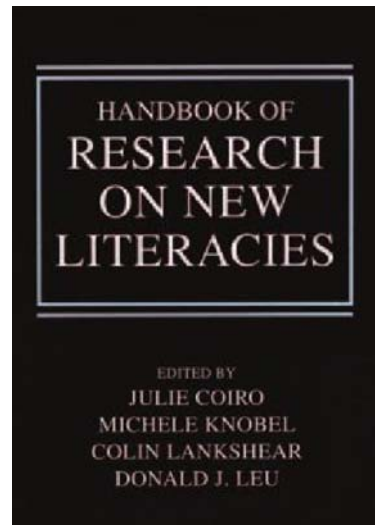
Handbook of Research on New Literacies

Lawrence Erlbaum Associates, 2008

LB 1043 .H328 2008

Professor Knobel is in the Department of Early Childhood, Elementary Education, and Literacy Education.

Situated at the intersection of two of the most important areas in educational research today – literacy and technology – this Handbook draws on the potential of each while carving out important new territory. It provides leadership for this newly emerging field, directing scholars to the major issues, theoretical perspectives, and interdisciplinary research concerning new literacies.



<http://www.routledge.com/books/Handbook-of-Research-on-New-Literacies-isbn9780805856521>

Koshi Dhingra and **Sumi Hagiwara** (Eds.)

Change Agents in Science Education

Sense Publishers, 2006

Q 181 .C49 2006

Professor Hagiwara is in the Department of Early Childhood, Elementary Education, and Literacy Education.

A wide range of educational contexts are described in the book, including urban school settings in the U.S., slum communities in Mumbai, India, an agricultural community in Benin, Africa, and a children's educational television program production company in the U.S. In each context, powerful examples of how science was enacted to transform ways of thinking and doing are demonstrated. Each contributor shares experiences with science, and the challenges, triumphs and lessons learned which need to be considered and addressed as part of the role of the science educator. Change, it is argued, needs to be facilitated on a variety of levels in order for learning to take place.



https://www.sensepublishers.com/product_info.php?products_id=189&osCsid=1a7

Rebecca A. Goldstein (Ed.)

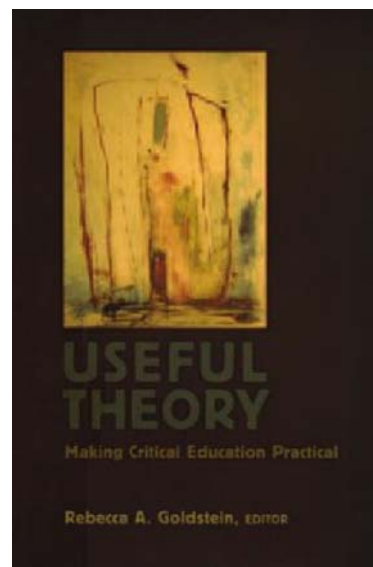
Useful Theory: Making Critical Education Practical

Peter Lang, 2007

LC 196 .U83 2007

Professor Goldstein is in the Department of Curriculum and Teaching.

One of the greatest challenges for students of critical education theory is making the connection between the theory and its practical application. Critical education theory is personal and political; it can be uncomfortable and freeing, while at the same time being challenging and transforming. Written in accessible language, this edited collection presents readers with different views of and insights into the topic and illustrates how to connect theory and practice to create a different vision of public education.



<http://www.peterlangusa.com/index.cfm?VID=66307&vLang=E&vHR=1&vUR=2&vUUR=1&vNoHB=True>

Maughn Gregory

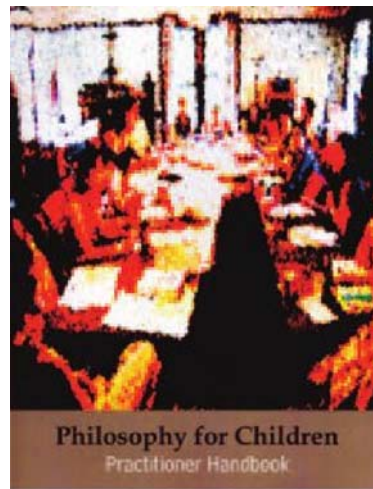
Philosophy for Children: A Practitioner Handbook

Institute for the Advancement of Philosophy for Children,
2007

LB 1590.3 .G7 2008

Professor Gregory is in the Department of Educational Foundations.

Recognized by the American Philosophical Association for excellence and innovation, the Institute for the Advancement of Philosophy for Children provides curriculum materials for engaging young people (pre-school through high school) in philosophical inquiry and provides teacher preparation in the pedagogy of the classroom community of inquiry. Dr. Maughn Gregory is an Associate Professor in the Department of Educational Foundations, where he teaches at the undergraduate, master's and doctoral levels. He is the Director of Project THISTLE: Thinking Skills in Teaching and Learning, as well as the Director of the Institute for the Advancement of Philosophy for Children (MSU).



<http://cehs.montclair.edu/academic/iapc/>

Jaime G. A. Grinberg, Tyson E. Lewis, and Megan Lavery (Eds.)

Playing with Ideas: Modern and Contemporary Philosophies of Education

Kendall/Hunt Publishing, 2007

LB 14.7 .P63 2007

Professors Grinberg and Lewis are in the Department of Educational Foundations.

By assembling selections from the writings of philosophers, practitioners and scholars of education from the time of Rousseau to today, this book allows the reader to play with various philosophies of education.



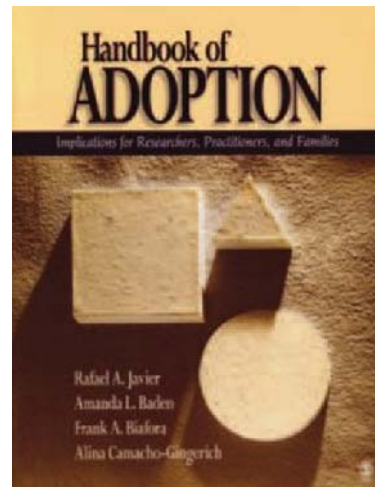
Rafael A. Javier, **Amanda L. Baden**, Frank A. Biafora and Alina Camacho-Gingerich (Eds.)

Handbook of Adoption: Implications for Researchers, Practitioners, and Families

Sage Publications, 2007

HV 875 .H36 2007

Professor Baden is in the Department of Counseling, Human Development and Educational Leadership.



Winner of the Choice Magazine Outstanding Academic Title for 2007, the *Handbook of Adoption* is the first text to specifically address adoption concerns and also serves as a sourcebook to train mental health and behavioural health professionals. This book addresses topics in adoption that reflect the many dimensions of theory, research, development, race, adjustment and clinical practice which can, and do, affect adoption triad members. Contributors to this volume are experts, many of whom are directly involved in adoption-related research and practice and who can provide insight from personal and professional experience.

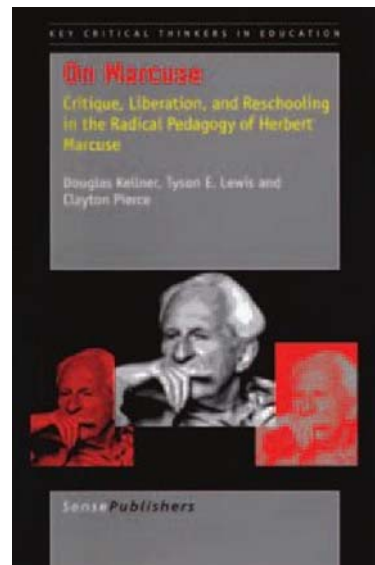
<http://www.sagepub.co.uk/booksProdDesc.nav?prodId=Book228891&currTree=Subjects&level1=M00>

Douglas Kellner, **Tyson Lewis**, and Clayton Pierce
On Marcuse: Critique, Liberation, and Reschooling in the Radical Pedagogy of Herbert Marcuse

Sense Publishers, 2008

LB 885 .M2473 O5 2008

Professor Lewis is in the Department of Educational Foundations.



Herbert Marcuse was one of the most important and renowned philosophers of the 20th century. Critical theorists of education, Marcuse scholars, educators, and students will be struck by the unmistakable accuracy of Marcuse's diagnosis of education in one-dimensional society and his challenges for a democratic reconstruction of education. Hence, *On Marcuse* provides us with not only timely theoretical tools and concrete pedagogical strategies for combating educational sickness caused by one-dimensional society, but also hope in the revolutionary potentials of "reschooling."

https://www.sensepublishers.com/product_info.php?products_id=601&osCsid=1a7

Douglas Kellner, **Tyson Lewis**, Clayton Pierce, and
K. Daniel Cho (Eds.)

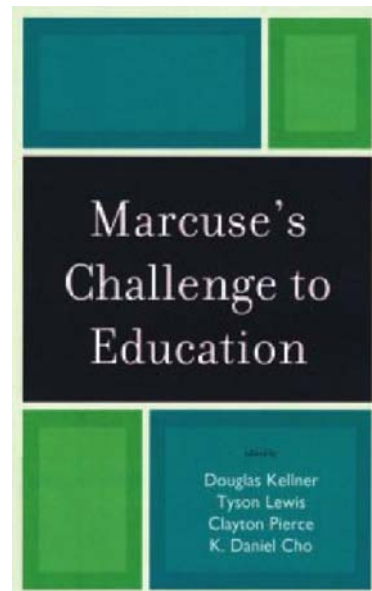
Marcuse's Challenge to Education

Rowman & Littlefield, 2008

LB 885 .M2473 M37 2009

*Professor Lewis is in the Department of Educational
Foundations.*

Marcuse's Challenge to Education, a collection of unpublished lecture notes by the thinker himself as well as essays by scholars who have explicated his theories, examines Herbert Marcuse's ground-breaking critique of education as well as his own pedagogical alternatives. This compilation provides an overview of the various themes of Marcuse's challenges to traditional education and connections with ideas of other radical thinkers ranging from Bloch and Freire to Freud and Lacan.



<http://www.rowmanlittlefield.com/Catalog/Flyer2.shtml?SKU=0742561895>

David Kennedy

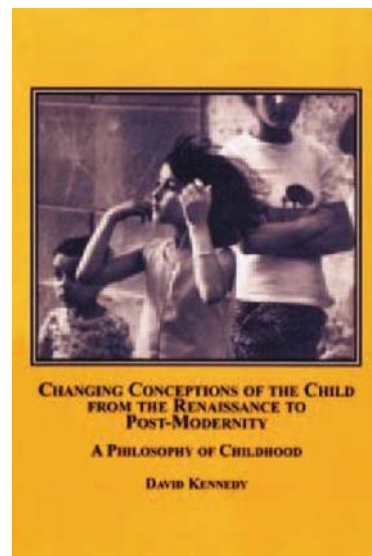
*Changing Conceptions of the Child from the Renaissance to
Post-Modernity: A Philosophy of Childhood*

Edwin Mellen Press, 2006

B 105 .C45 K46 2006

*Professor Kennedy is in the Institute for the Advancement of
Philosophy for Children.*

This book traces the connections between childhood and philosophy along multidisciplinary pathways in the humanities. The first six chapters are located within the emerging field of philosophy of childhood. The second part of the book offers sections of transcripts from two group dialogues – one among five-year-olds on the “origins of the world,” and the other among seven-year-olds on the phenomenon of conflict – and comments on their structural, logical and prosodic characteristics. The commentaries thematize the characteristics of young children’s deliberative discourse in both their differences from and similarities to adults’ and compare young children’s thinking about fundamental philosophical questions to that of adults.



<http://www.mellenpress.com/mellenpress.cfm?bookid=6864&pc=9>

David Kennedy

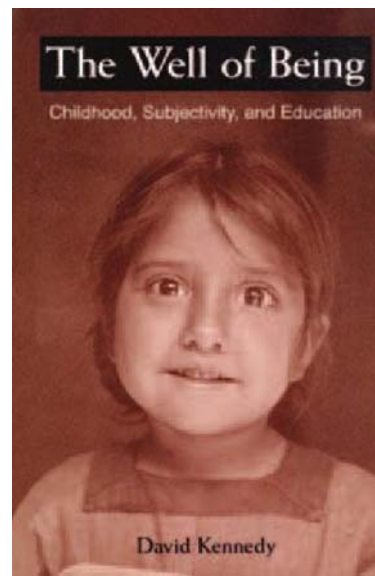
The Well of Being: Childhood, Subjectivity, and Education

State University of New York Press, 2006

HQ 767.9 .K453 2006

Professor Kennedy is in the Institute for the Advancement of Philosophy for Children.

In this wide-ranging work, David Kennedy undertakes a philosophically grounded analysis of the history of childhood, the history of adulthood, and their interrelationship. Using themes and perspectives from the history of childhood, mythology, psychoanalysis, art, literature, philosophy, and education, the author locates the experience of childhood across all stages of the human life cycle, and thereby weighs its transformative potential for human culture. He offers a nuanced approach to child study that raises issues about how adults see children and how children see themselves, which could lead to a qualitatively different system of teacher preparation—a system that views the child as participant rather than object in the structure of social reproduction.



<http://www.sunypress.edu/details.asp?id=61300>

Joe L. Kincheloe and Kecia Hayes (Eds.)

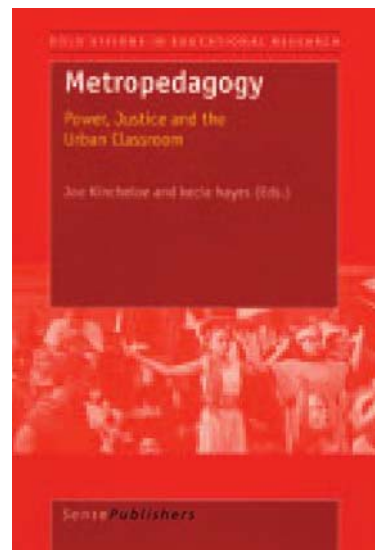
Metropedagogy : Power, Justice, and the Urban Classroom

Sense Publishers, 2006

LC 196 .K556 2006

Professor Hayes is in the Department of Counseling, Human Development and Educational Leadership.

What might it mean to develop a rigorous, just, and practical urban education? Such a question takes on new importance in the middle of the first decade of the twenty-first century, as urban educators find themselves besieged with test-driven, standardized curricula promoted in the name of fairness, educational excellence, and egalitarianism. While there is no doubt that such students have the ability to learn, the point is that they also have special needs. Teachers need the curricular freedom and the professional respect to address these special requirements. *Metropedagogy*, constructed as a critical pedagogy for urban education, addresses these concerns.

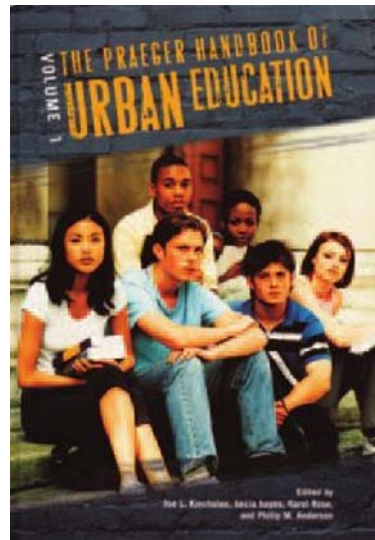


<http://www.papamedia.com/item.php?code=9789077874103>

Joe L. Kincheloe, **Kecia Hayes**, Karel Rose,
and Philip M. Anderson (Eds.)
The Praeger Handbook of Urban Education, 2 Volumes
Greenwood Press, 2006
LC 5131 .P7 2006

*Professor Hayes is in the Department of Counseling, Human
Development and Educational Leadership.*

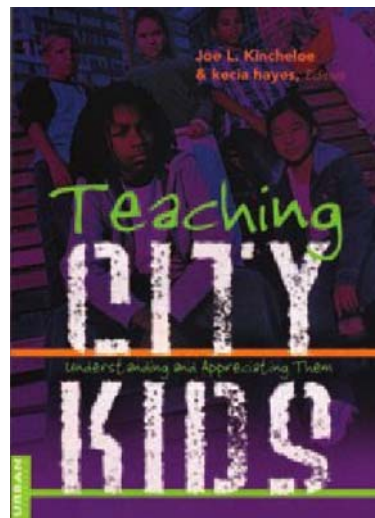
Maintaining that urban teaching and learning is characterized by many contradictions, this work proposes that there is a wide range of social, cultural, psychological, and pedagogical knowledge urban educators must possess in order to engage in effective and transformative practice. It is necessary for those teaching in urban schools to be scholar-practitioners, rather than bureaucrats who can only follow rather than analyze, understand and create. Ten major sections cover the myriad issues of urban education as it exists today.



<http://www.greenwood.com/catalog/GR3324.aspx>

Joe L. Kincheloe and **Kecia Hayes** (Eds.)
Teaching City Kids: Understanding and Appreciating Them
Peter Lang, 2007
LC 5131 .T42 2007
*Professor Hayes is in the Department of Counseling, Human
Development and Educational Leadership.*

This book examines the maligned students who populate urban schools and finds a talented group of resilient young people who deserve the support of the larger society. The editors and authors explore the ways such students are undermined, in the process developing new ways of teaching based on an understanding and appreciation of them.



<http://www.peterlang.com/index.cfm?VID=68603&vLang=E&vHR=1&vUR=3&vUUR=4>

Michele Knobel and Colin Lankshear (Eds.)

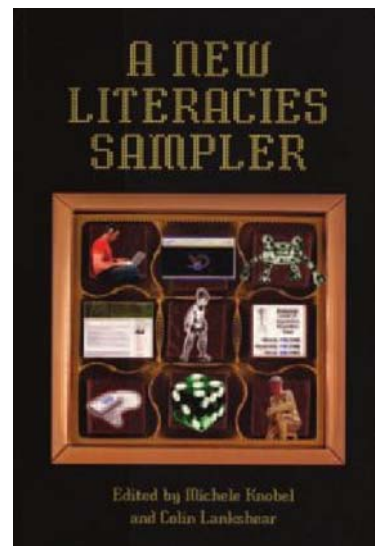
A New Literacies Sampler

Peter Lang, 2007

P 96 .M4 N59 2007

Professor Knobel is in the Department of Early Childhood, Elementary Education, and Literacy Education.

This book [samples] work in the broad area of new literacies research along two dimensions. First, it samples some typical examples of new literacies - video gaming, fan fiction writing, weblogging, role play gaming, using websites to participate in affinity practices, memes, and other social activities involving mobile technologies. Second, the studies collectively sample from a wide range of approaches potentially available for researching and studying new literacies from a sociocultural perspective.



<http://www.peterlang.com/index.cfm?VID=69523&vLang=E&vHR=1&vUR=3&vUUR=4>

Colin Lankshear and **Michele Knobel**

New Literacies: Everyday Practices and Classroom Learning, 2nd ed.

Open University Press, 2006

LC 149 .L27 2006

Professor Knobel is in the Department of Early Childhood, Elementary Education, and Literacy Education.

The authors look at how digital technologies and new forms of mobile communications have been embraced by young people and integrated into their everyday lives. They argue that schools ignore some of these trends at their peril, and discuss how wireless mobility might be integrated effectively into school-based pedagogies and due attention paid to new literacies in teaching and learning.



<http://www.mcgraw-hill.co.uk/html/033522010X.html>

Colin Lankshear and **Michele Knobel** (Eds.)

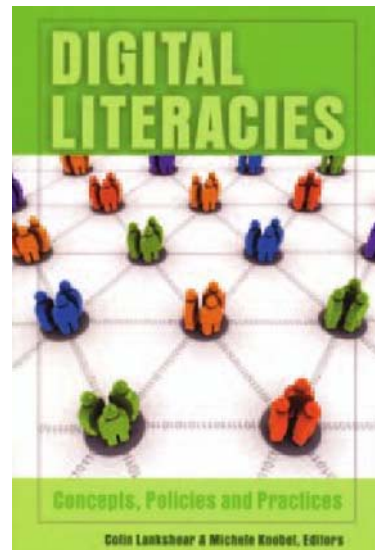
Digital Literacies

Peter Lang, 2008

TK 5105.875 .I57 D546 2008

Professor Knobel is in the Department of Early Childhood, Elementary Education, and Literacy Education.

This book brings together a group of internationally-reputed authors in the field of digital literacy. The first part of the book presents a rich mix of conceptual and policy perspectives; in the second part contributors explore social practices of digital remixing, blogging, online trading and social networking, and consider some legal issues associated with digital media.



<http://www.peterlang.com/index.cfm?VID=310169&VLang=E&vHR=1&vUR=3&vUUR=4>

Jane Panicucci, Lisa Faulkingham Hunt, Ila Sahai Prouty, and **Carolyn Masterson**

Achieving Fitness: An Adventure Activity Guide

Project Adventure, 2008

GV 363 .P36 2008

Achieving Fitness: Student Journal

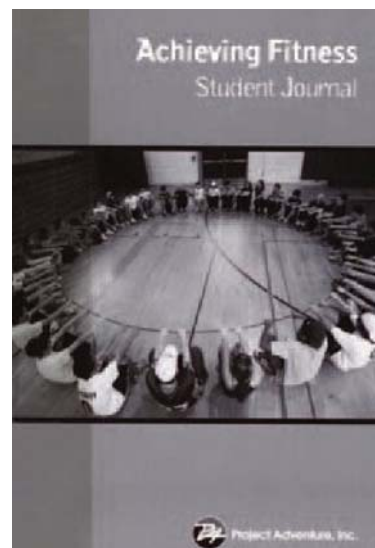
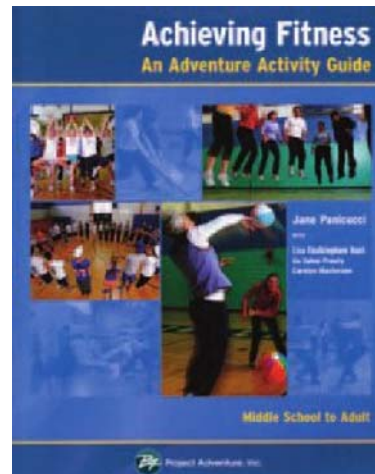
Project Adventure, 2008

GV 363 .P36 2008 STUDENT JOURNAL

Professor Masterson is in the Department of Exercise Science and Physical Education.

This activity guide includes more than 90 activities to impact: Cardiovascular Health; Flexibility; Muscular Strength and Endurance; Body Composition; Assessments for each chapter and career profiles to help students link fitness to their own lives! The companion *Student Journal* parallels the instructor's *Activity Guide*.

<http://www.pa.org/achieving-fitness/components.php>



Jeremy Nicholas Price and Jaime G. A. Grinberg

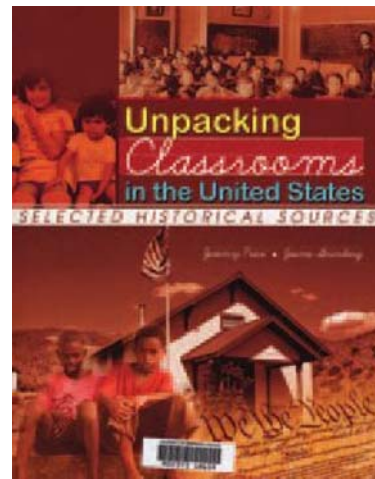
Unpacking Classrooms in the United States:

Selected Historical Sources

Kendall/Hunt Publishing Company, 2007

LA 212 .P75 2007

Professors Price and Grinberg are in the Department of Educational Foundations.



This book offers a unique approach to understanding a history of public education in the United States. This collection of historical sources is intended to provoke interest in various dimensions of classroom and school life. In order to provide a background to the various documents included, the authors also provide an overview of the political, social, economic and cultural contexts of schools.

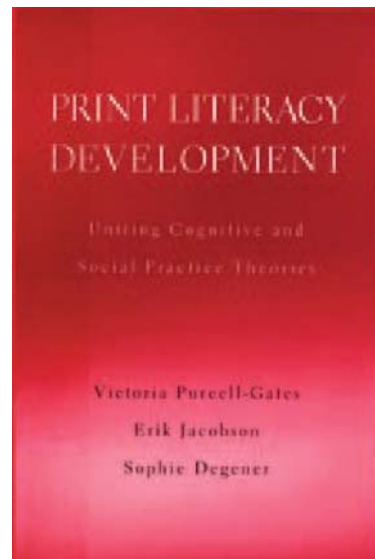
Victoria Purcell-Gates, **Erik Jacobson**, and Sophie Degener

Print Literacy Development: Uniting Cognitive and Social Practice Theories

Harvard University Press, 2006

LC 151 .P86 2006

Professor Jacobson is in the Department of Early Childhood, Elementary Education, and Literacy Education.



The authors explain how we develop our abilities to read and write and offer a unified theory of literacy development that places cognitive development within a socio-cultural context of literacy practices. Drawing on research that reveals connections between literacy as it is practiced outside of school and as it is taught in school, the authors argue that students learn to read and write through the knowledge and skills that they bring with them to the classroom as well as from the ways that literacy is practiced in their own different social communities.

<http://www.hup.harvard.edu/catalog/PURPRI.html>

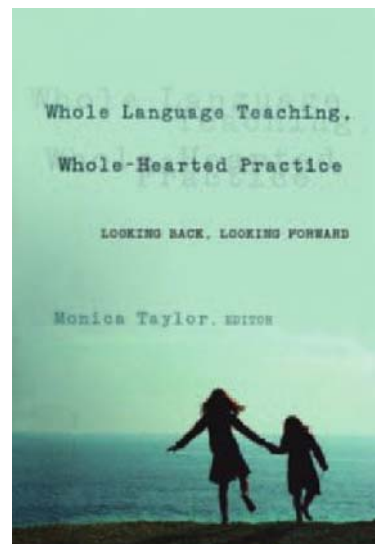
Monica Taylor (Ed.)

*Whole Language Teaching, Whole-Hearted Practice:
Looking Back, Looking Forward*

Peter Lang, 2007

LB 1576 .W4869 2007

*Professor Taylor is in the Department of Curriculum
and Teaching.*



This seminal collection brings together the multiple perspectives of whole language educators over the course of the past thirty-five years. The essays illustrate the complex ways in which whole language teachers have been and continue to be political activists through their interactions with students; the teachers' beliefs about teaching, learning, and curriculum; their commitment to critical thinking and social justice; their collaborative engagements with other teachers; their role as leaders of change in schools and communities; and, finally, their activism in society.

<http://www.peterlang.com/Index.cfm?vID=66310&vLang=E>

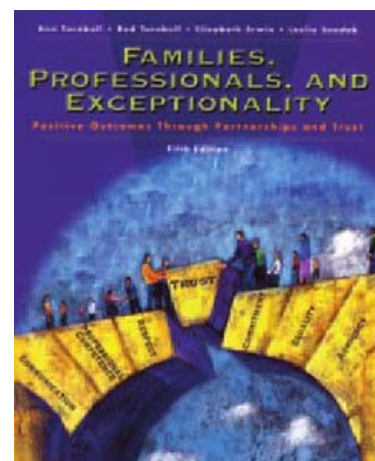
Ann Turnbull, Rud Turnbull, **Elizabeth J. Erwin**, and
Leslie Soodak

*Families, Professionals, and Exceptionality: Positive
Outcomes Through Partnerships and Trust*, 5th ed.

Pearson Prentice Hall, 2006

HQ 759.913 .F36 2006

*Professor Erwin is in the Department of Early Childhood,
Elementary Education, and Literacy Education.*



The fifth edition of this work discusses how members of families and professionals in special and general education and related services personnel can form lasting partnerships. Highlights include discussion of the themes of positive outcomes, partnerships and trust, the stories of four families demonstrating effective practices and principles and strategies, and resources for teachers and related service professionals.

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

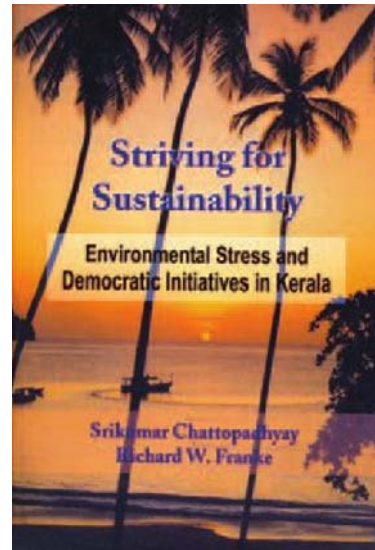
Srikumar Chattopadhyay and **Richard W. Franke**
*Striving for Sustainability: Environmental Stress and
Democratic Initiatives in Kerala*

Concept Publishing Co, 2006

GE 160 .I4 C53 2006

Professor Franke is in the Department of Anthropology.

This book takes stock of Kerala's environmental decline as well as people's response towards possible alternatives that meet the basic criteria for sustainability. Dealing with the world environmental crisis, with special reference to Kerala, it discusses at length Kerala's geographical setting, its environmental resource base, its macro and micro ecological zones, and causes of concern such as changes in land use and landscape ecology. Emphasizing Kerala's initiatives for sustainable development, it takes a close look at various movements to protect Kerala's environment, government initiatives for environment resource-based planning and people's participation for sustainable development.



<http://www.conceptpub.com/bookdetail.php?id=979>

<https://www.bagchee.com/books.php?id=31815>

David Galef

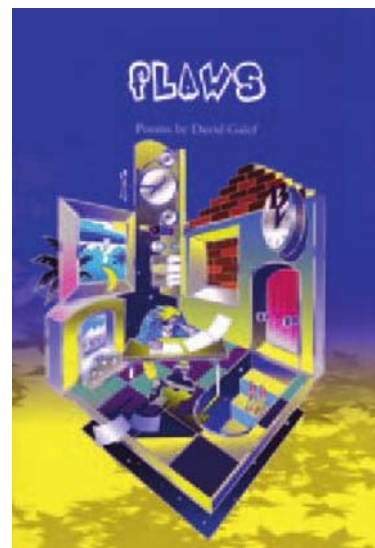
Flaws

David Robert Books, 2007

PS 3557 .A41148 F57 2007

Professor Galef is in the English Department.

The poems of David Galef's *Flaws* belie their title: they flawlessly evoke the foibles and frailties of human experience with humor and grit, and do so with an effortless formal craft. David Galef has published a dozen books in addition to *Flaws*: the novels *Flesh*, *Turning Japanese*, and *How to Cope with Suburban Stress*; the short-story collection *Laugh Track*; two children's books, *The Little Red Bicycle* and *Tracks*; two translations of Japanese proverbs, *Even Monkeys Fall from Trees* and *Even a Stone Buddha Can Talk*; a work of literary criticism, *The Supporting Cast*; an edited anthology of essays called *Second Thoughts: A Focus on Rereading*; a critical edition of Thomas Hardy's *Tess of the d'Urbervilles*; and a co-edited anthology of fiction called *20 Over 40*. In addition, he has written over seventy short stories for magazines ranging from the British *Punch* to the Czech *Prague Revue*, the Canadian *Prism International* and the American *Shenandoah*.



<http://www.davidrobertbooks.com/galef.html>

David Galef

How to Cope With Suburban Stress

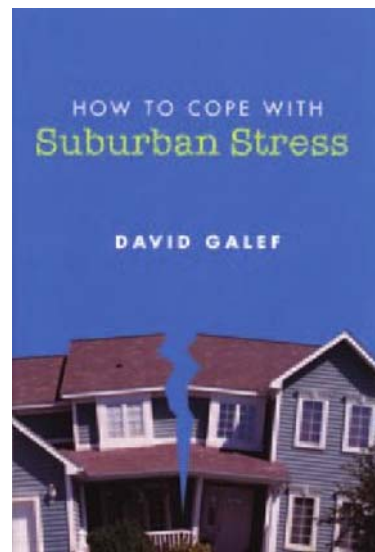
The Permanent Press, 2006

PS 3557 .A41148 H69 2006

Professor Galef is in the English Department.

David Galef's third novel, *How to Cope with Suburban Stress*, demonstrates, as did his first novel, *Flesh*, his great gift for social satire. *How to Cope* features a bumbling psychiatrist who bottles up his emotions, his wife, Jane, his precocious son, Alex, and a sexual predator who starts stalking Alex.

<http://www.thepermanentpress.com/bookdisp.ihtml?id=444>



David Galef

A Man of Ideas and Other Stories

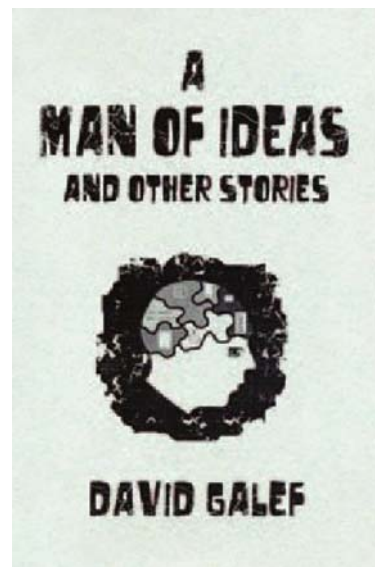
Noemi Press, Inc, 2007

PS 3557 .A41148 M36 2007

Professor Galef is in the English Department.

Galef's stories travel through difficult territory with an exacting intelligence. Many writers work from absurd premises, but Galef is frequently able to convert his giddy subversions into more sinister stuff, and what results are stark nightmares cast as daytime dramas, disturbing tales fueled by worry and strangeness. This is an anxious, inventive book by a writer of striking gifts.

<http://www.noemipress.org/galef.html>



David Galef and Beth Weinhouse (Eds.)

20 Over 40

University Press of Mississippi, 2006

PS 648 .A146 2006

Professor Galef is in the English Department.

For those who like a good story but are tired of youthful fiction, *20 Over 40* offers welcome relief: a short story anthology by authors over age forty about subjects that have a lot to do with that too-often-ignored time of life. Whether the plot concerns tending to children, taking care of older parents, pursuing a love affair, facing one's own age, or just nursing a midlife crisis, these stories speak to the complexities of real life.

<http://www.upress.state.ms.us/books/826>



Deena Linett

Woman Crossing a Field

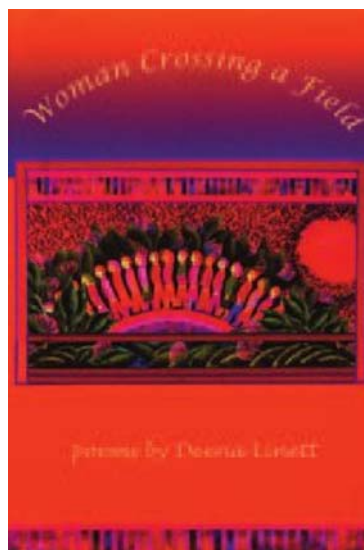
BOA Editions, 2006

PS 3562 .I514 W66 2006

Professor Emerita Linett was in the English Department.

The centerpiece of *Woman Crossing a Field* is a triptych, "Altarpiece," a suite of fifteen poems, which function as landscape paintings do, suggesting the flow of life as well as time and place. Linett is a prize-winning novelist, and this is her second collection of poems, published in the American Poets Continuum Series.

<http://www.boaeditors.org/bookstore/details.php?prodId=185>



Joseph Thomas Moore

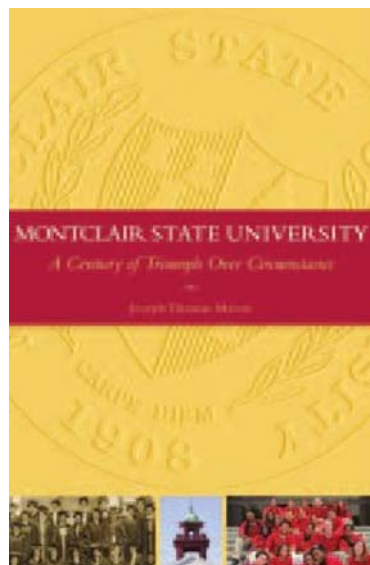
Montclair State University: A Century of Triumph Over Circumstance

Montclair State University, 2008

LD 3780 .N3 .M66 2008

Professor Emeritus Moore was in the History Department.

Dr. Moore's history of the University from its founding in 1908 to the celebration of its Centennial in 2008 provides an institutional and public history of the events that shaped the University from the New Jersey State Normal School at Montclair to Montclair State University. Dr. Moore's research ranged from well-known to obscure documents and photographs, published and unpublished, to interviews with faculty and staff, former presidents, and former Provost Richard A. Lynde and President Susan A. Cole. Dr. Moore is the winner of the first Distinguished Teacher Award.



Peter Selgin

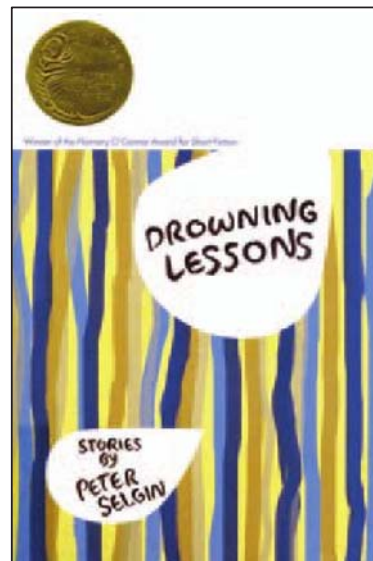
Drowning Lessons

University of Georgia, 2008

PS 3619 .E463 D76 2008

Professor Selgin is in the English Department.

Winner of the Flannery O'Connor Award for Short Fiction. In all thirteen tales in *Drowning Lessons*, Selgin exhibits a keen eye for the forces that push people toward—and sometimes beyond—their very human limits, forces as intrinsic, elemental, and elusive as the liquid that makes up two-thirds of their bodies. These stories remind us that of all bodies of water, none is deeper or more dangerous than our own. Peter Selgin's stories and essays have appeared in dozens of publications, including *Missouri Review*, *Glimmer Train*, and *Best American Essays*. He is the author of the forthcoming novel *Life Goes to the Movies*, as well as *By Cunning & Craft: Sound Advice and Practical Wisdom for Fiction Writers*.



<http://www.ugapress.uga.edu/0820332100.html>

COLLEGE OF SCIENCE AND MATHEMATICS

Ludwik Kowalski

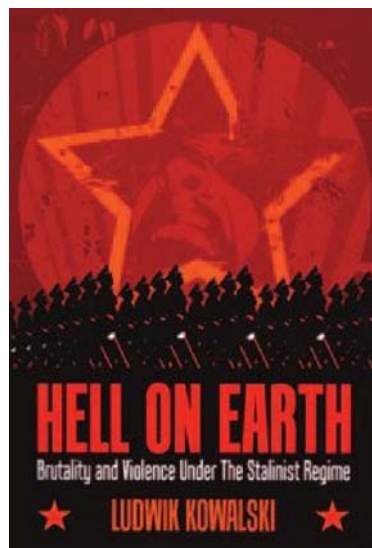
Hell on Earth: Brutality and Violence under the Stalinist Regime

Wasteland Press, 2008

DK 267 .K693 2008

Professor Emeritus Kowalski was in the Physics Department.

The author's father, a civil engineer, left Poland for the Soviet Union in 1931. An idealistic communist, he believed it was his duty to emigrate, and to contribute to the building of a new society. His wife and his infant son followed soon after. In 1938 he was arrested and sent to a GULAG camp in Kolyma, where he became a slave in Stalin's state of proletarian dictatorship. The author, who is a retired physics professor (Professor Emeritus at Montclair State University, New Jersey), shares what he knows and thinks about Stalinism. Educated in the Soviet Union (elementary school), in Poland (high school and master's degree) and in France (Ph.D. in nuclear physics), he came to the United States in 1964.



http://www.wastelandbooksonline.com/shop/product_info.php?products_id=367

Kevin K. Olsen

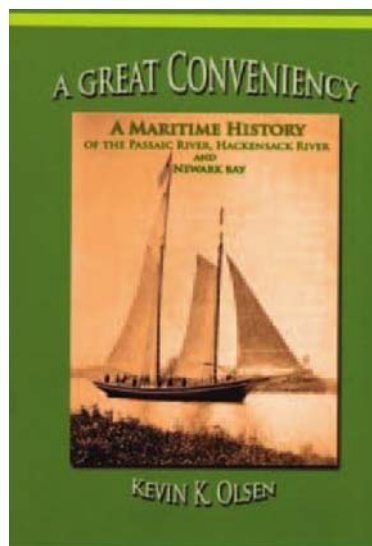
A Great Conveniency: a Maritime History of the Passaic River, Hackensack River, and Newark Bay

American History Imprints, 2008

HE 752 .N5 O47 2008

Mr. Olsen is a technician in the Department of Chemistry and Biochemistry.

This book describes the role that riverine and coastal navigation played during the development of northern New Jersey. Commencing in the early 1600s with the European exploration of the local waterways, it relates how rivers facilitated early settlement and expanded the highway network into the hinterlands. Landings developed at Acquackanonck (Passaic), Bound Creek, New Bridge (New Milford), and Old Bridge (Oradell), and the towns of Belleville, Hackensack, Little Ferry, and Paterson depended on river traffic for commerce.



http://www.americanhistoryimprints.com/catalog/index.php?main_page=product_info&products_id=9

SCHOOL OF BUSINESS

Susan Amirian and **Eleanor Flanigan**

Create Your Own Digital Portfolio: The Fast Track to Career Success

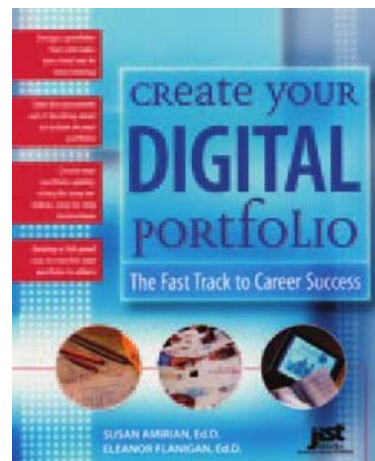
JIST Works, 2006

HF 5383 .A565 2006

Professor Flanigan is in the Department Management and Information Systems.

This step-by-step workbook unveils each facet of creating a PDF portfolio.

http://jist.mw.net/shop/author_books.php?author=dr_susan_amirian



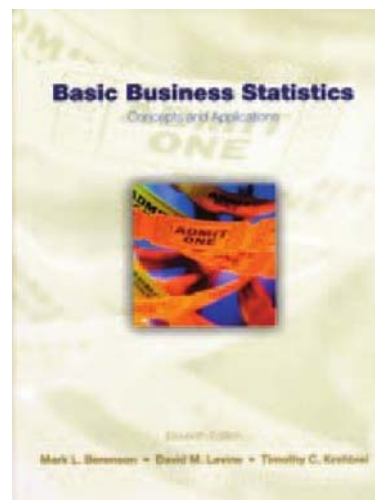
Mark L. Berenson, David M. Levine, and Timothy C. Krehbiel
Basic Business Statistics: Concepts and Applications, 11th ed.

Pearson Prentice Hall, 2008

HF 1017 .B38 2008

Professor Berenson is in the Department of Management and Information Systems.

The authors use diverse business applications to introduce students to core statistical concepts. This edition updates and expands information that emphasizes how statistics is used in each functional area of business. To further prepare students, the book includes the Student CD-ROM with PHStat2 macros for Excel, and data files for Microtabs, Excel, PHStat2, SPSS, and Visual Explorations.



<http://www.pearsonhighered.com/educator/academic/product/0,3110,0136032605,00.html#resources>

Chinnappa N. Jayachandran, J. Ali, S. Chatterjee, and S. Chiamsiri (Eds.)

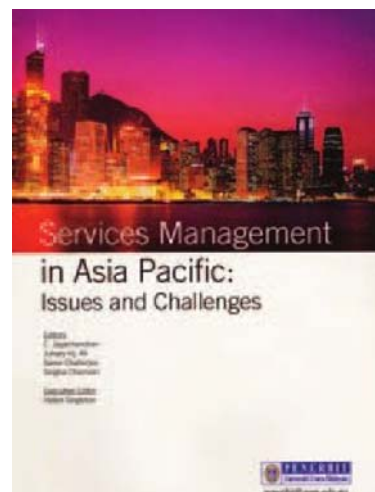
Services Management in Asia Pacific: Issues & Challenges

Penerbit Publishing, Universiti Utara Malaysia, 2007

HD 9989 .P16 S47 2007

Professor Jayachandran is in the Department of International Business.

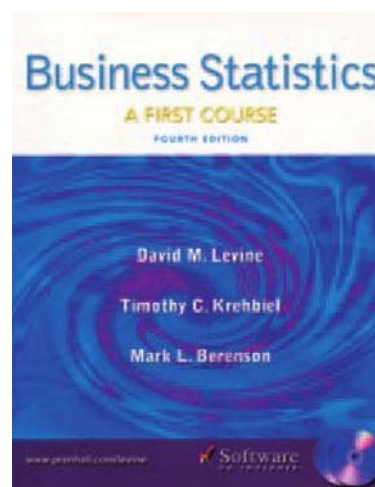
This book of readings is an outcome of the first research workshop organized by the Society for Global Business and Economic Development (SGBED) at the Asian Institute of Technology (AIT), Bangkok in January, 2006.



David M. Levine, Timothy C. Krehbiel, and **Mark L. Berenson**.
Business Statistics: A First Course, 4th ed.
Prentice Hall, 2006
HF1017 .B382 2006

Professor Berenson is in the Department of Management and Information Systems.

This text covers the concepts and applications of statistics used in the functional areas of business-accounting, marketing, management, economics, and finance. With a strong emphasis on interpretation of output rather than on statistical methods and calculations, it shows students how to properly use statistics to analyze data, demonstrates how computer software is an integral part of this analysis, and provides many exercises, cases and projects to support the learning process.

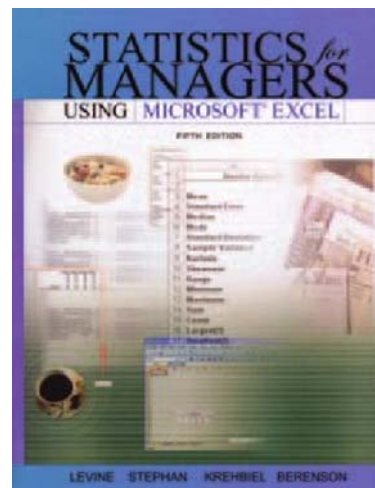


http://wps.prenhall.com/bp_levine_firstcours_3/3/861/220565.cw/index.html

David M. Levine, David F. Stephan, Timothy C. Krehbiel, and **Mark L. Berenson**
Statistics for Managers Using Microsoft Excel, 5th ed.
Prentice Hall, 2008
HD 30.215 .S73 2008

Professor Berenson is in the Department of Management and Information Systems.

This hallmark text was the first to thoroughly integrate the use of Microsoft Excel as a tool for statistical analysis. The text focuses on the concepts of statistics with applications to the functional areas of business. It is rich in applications from accounting, finance, marketing, management and economics.



<http://www.pearsonhighered.com/educator/academic/product/0,3110,0132077116,00.html>

A. Seddik Meziani

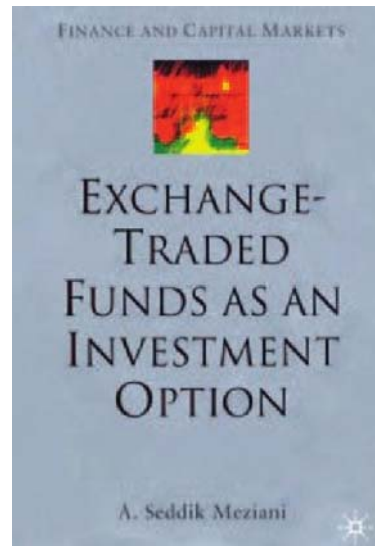
Exchange-Traded Funds as an Investment Option

Palgrave Macmillan, 2006

HG 6043 .M49 2006

Professor Meziani is in the Department of Economics and Finance.

Exchange Traded Funds (ETF's) are a relatively new open-ended investment vehicle. Launched in 1993, their appeal as an important and unique financial product has compelled institutional and retail investors to look anew at their almost endless possibilities. This has led to their dramatic expansion. Meziani draws from his academic and corporate expertise to straddle both theory and practice. Using this book, practitioners, academics and students alike will find a thorough explanation of the theoretical ideas underlying ETF's, along with their detailed analysis, communicated in practical and clear terms.



<http://www.palgrave.com/products/title.aspx?PID=268523>

Edwin G. Nolan and **Zaman Zamanian** (Eds.)

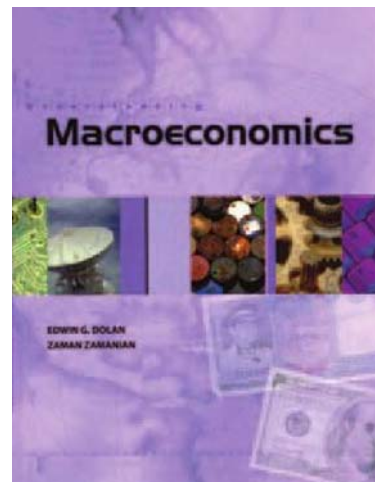
Understanding Macroeconomics

Horizon Textbook Publishing, 2006

HB 172.5 .D65 2006B

Professor Zamanian is in the Department of Economics and Finance.

As the economy changes, teaching materials must change, too. Many such changes are incorporated in this second edition of *Understanding Macroeconomics*. Many of the changes reflect the increased globalization of economic life.



John Wang (Ed.)

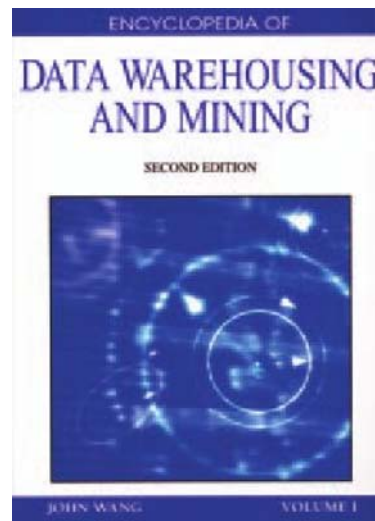
Encyclopedia of Data Warehousing and Mining, 2nd ed.,
4 Volumes

Information Science Reference, 2008

QA 76.9 .D37 E52 2009

Professor Wang is in the Department of Management and Information Systems.

The *Encyclopedia of Data Warehousing and Mining*, Second Edition, offers thorough exposure to the issues of importance in the rapidly changing field of data warehousing and mining. This essential reference source informs decision makers, problem solvers, and data mining specialists in business, academia, government, and other settings with over 300 entries on theories, methodologies, functionalities, and applications.



<http://www.igi-global.com/reference/details.asp?id=7956>

Michael G. Zey

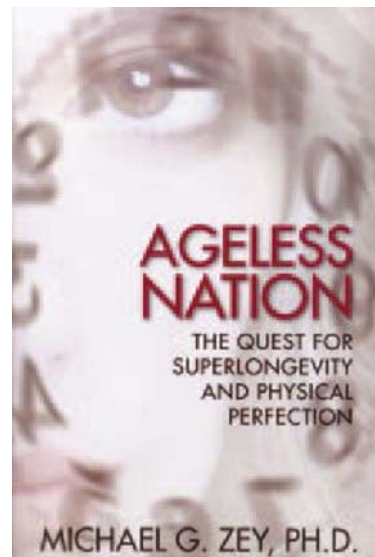
Ageless Nation: The Quest for Superlongevity and Physical Perfection

New Horizon Press, 2007

RA 776.75 .Z49 2007

Professor Zey is in the Department of Management and Information Systems.

Imagine a world in which “Senior” citizens look and feel as young as their great-grandchildren. It sounds like the scenario of a blockbuster sci-fi film but *Ageless Nation* offers an optimistic vision of how super longevity, the dramatic extension of human life span, will enhance every aspect of our lives from our careers and our marriages to our health and leisure activities. Find out how Zey shows that super longevity will enhance the economic well-being of ourselves and our society.



http://www.newhorizonpressbooks.com/ci_health/agelessnation.php3